

# ESOL Choice Board for Grades K-2: Week of May 13-17

## Listening



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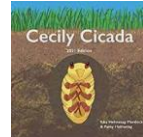
Draw an insect and label the parts. List 4 characteristics of insects.

Insects have \_\_\_\_\_ legs.

Insects have \_\_\_\_\_ and \_\_\_\_\_.

Insects are \_\_\_\_\_.

## Reading



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"Be patient, Dear and persevere and never give up" - Kita Helmetag  
Make a timeline and list the stages of a cicada's life cycle.

I had to wait a long time for \_\_\_\_\_ and then finally \_\_\_\_\_.

## Speaking



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Tell a friend how to make origami cicadas and then race them. Explain the sequence using the verbs in the word bank.

First, you \_\_\_\_\_ the paper into a square.

Second, you \_\_\_\_\_ the paper into a triangle.

Then you \_\_\_\_\_.

Next you \_\_\_\_\_.

Finally, you \_\_\_\_\_ and \_\_\_\_\_.

Word Bank: cut, turn, glue and pull, attach, fold.

## Discovering



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Cicada's live in the \_\_\_\_\_ for \_\_\_\_\_ years.  
The male cicadas make a loud noise because \_\_\_\_\_.  
Cicadas have a \_\_\_\_\_ that they leave on the trees because \_\_\_\_\_.

## Spelling



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List 4 words that rhyme, that start with sh or ch.

Compare words

Ship Chip

Sheep Cheap

## Reading



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Read a short story aloud 3 times and practice reading with expression.

## Practicing Math



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Make a chart with 3 school lunches listed and then survey your friends about their favorite one. Use tally marks and collect data to find out which lunch is the most popular. Share this information with a cafeteria worker.

## Writing



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Get some inspiration and create a story with a friend. Retell it to an adult and ask them to type it and print it for you.